Background:
Cordalba SS has a student population of 103 Prep - Year 7 students in multi-age classes. The school is located midway between Bundaberg and Childers and caters for the students of Cordalba and surrounding communities. The school has a number of extra curricula-activities including robotics, zumba, tennis and a school band.

Commendations:
- There is evidence that the Principal and teachers analyse student outcomes data and use this analysis to identify areas for student improvement.
- A strong collegial and supportive culture has been established amongst staff members. High levels of trust are apparent across the school between the Principal, staff members and parents.
- The school uses interactive technology resources effectively to engage learners and support curriculum implementation.
- The school has a documented whole school plan for curriculum delivery. Teachers are successfully implementing Curriculum into the Classroom (C2C) units in all classrooms.
- There is a differentiation plan for each class and differentiation is a feature of teacher practice.
- There has been progress since the last Teaching and Learning Audit particularly in the domains of Expert Teaching Teams and Systematic Curriculum Delivery.

Affirmations
- Learning goals have been implemented in some classrooms.
- The school has a Responsible Behaviour Plan which is used effectively throughout the school to positively engage students.
- The Principal works closely with the Parents and Citizens’ Association (P&C), who have been integral in supporting school programs.
- Staff members organised and hosted the 2012 Interactive Teaching and Learning Conference to support teachers and teacher aides implement ICTs across the Bundaberg region.

Recommendations:
- Sharpen the school's explicit improvement agenda by clarifying and aligning pedagogical practices expected for teaching and learning across the whole school. Support this with clear targets and timelines. This will enhance the quality teaching already in place and support and bring more clarity to 'the how' of teaching and learning at Cordalba SS.
- Continue to expand and centrally track school based and systemic data. Continue the provision of professional development aimed at building teachers' data literacy skills. Build on this understanding to identify gaps in student learning, modify their teaching practices, set individual learning goals for students and provide feedback to students and monitor student improvement over time.
- Engage teachers in professional conversation around the vertical alignment of the curriculum so that there is continuity and progression of learning across the years of school. This should include a focus ensuring literacy, numeracy and higher order thinking skills are embedded across all curriculum areas and year levels.
- Enhance the collegial culture through teachers having an overt and shared commitment to the improvement of teaching and openness to critique by colleagues. This enhancement will be reflected in teachers regularly inviting leaders and colleagues to visit their classrooms to observe their teaching and provide coaching, mentoring and constructive feedback.
- Create opportunities for investigating C2C planning, assessment and moderation of student work with other schools.
- Continue developing the school's pedagogical framework by clarifying and aligning pedagogical practices expected for teaching and learning across the whole school.