

Our Vision – Inspiring minds, Creating opportunities, Shaping Queensland’s future.
Our purpose – Preparing Queenslanders with the knowledge, skills and confidence to participate effectively in the community and the economy.

Cordalba State School

2017

Explicit Improvement Agenda

Our Focus – Reading

Learn from today, be better tomorrow.

Cordalba State School



School Improvement



An Explicit Improvement Agenda

Analysis and Discussion of Data

A Culture that Promotes Learning

Targeted use of School Resources

An Expert Teaching Team

Systemic Curriculum Delivery

Differentiated Teaching and Learning

Effective Pedagogical Practices

School-Community Partnerships

Improvement Strategy (linked to AIP)

Reading

1. Deliver oral language activities that target **rhyme, phonological and phonemic awareness**
2. Implement screeners to identify those students requiring assistance with phonological awareness and letter/ sound relationships (phonics) and deliver programs to address these – Reading Link, Daily Rapid Reading
3. **Continue to embed a balanced reading program**
4. Embed a shared understanding and pedagogical practice of the 5 reading procedures i.e. **1. Reading Aloud to students; 2. Modelled Reading; 3. Shared Reading; 4. Guided Reading; 5. Independent Reading.**
5. Embed Dr Carol Christensen **comprehension strategies** into the reading procedures using the Gradual Release Model
6. Use the reading procedures as a focus for Instructional Leadership to build teacher capacity through **observation and feedback**
7. Ensure the 5 aspects of reading are explicitly addressed ie: **Fluency; 2. Broad and Deep Vocabulary; 3. Active comprehension Strategies; 4. Text and Textual features; 5. Knowledge of the World**
8. Continue the use of a variety of quality teaching processes and resources to support the development of the literacy skill of **inference** eg: Dr Carol Christensen Comprehension Strategies, Daily Rapid Reading, Reading Link.
9. Complete a thorough interrogation of NAPLAN data - 2015 / 2016 in preparation for 2017 NAPLAN
10. Identify and isolate a small number of developmental areas from NAPLAN analysis to help focus warm up activities in reading
11. Ensure a variety of processes are in place to maximize the number of students in the U2B (process to begin in Prep)
12. Implement strategies and programs to cater for the ability levels and optimal learning for these students (differentiated teaching, Daily Rapid Reading, Reading Link, (Dr Carol Christensen)
13. Provide challenging learning experiences that further develop reading expertise
14. Embed **differentiation** strategies across all year levels using diagnostic assessment processes and ACARA recommendations
15. Regularly analyse trends in attendance data at the whole school, class and individual student level.
16. Communicate and promote student attendance rates in the wider community
17. Implement both proactive and reactive strategies to increase student attendance

TARGETS- 2017

Student Attendance - 94 %
Student Achievement- 80% of students achieving C, # or higher

	English		Math		Science	
	1	2	1	2	1	2
Semester						
Prep #						
Year 1						
Year 2	60%	60%	80%	80%	80%	80%
Year 3	65%	65%	75%	75%	65%	65%
Year 4	75%	75%	75%	75%	75%	75%
Year 5	100%	100%	100%	100%	100%	100%
Year 6	100%	100%	100%	100%	100%	100%

Prep – Working with and Above

ACHIEVEMENT- NAPLAN

- **35% of students achieving U2B**

U2B	Yr 3	Yr 5
Reading	30%	40%
Numeracy	35%	30%

