





CORDALBA STATE SCHOOL

Annual Improvement Plan 2024

	Educational Achievement		Wellbeing and Engagement		Teaching practice		Culture and Inclusion						
School Goals Implementing Equity and Excellence	Knowing each student’s learning progress is essential to making sure they are on track for positive educational outcomes. Setting clear expectations for every student and every class supports them to achieve. This means we: <ul style="list-style-type: none">have a common goal that every student achieves at least one year of learning growth each yearhave clear expectations for students achievement differentiate support so every student realises their potential.		Being healthy, confident and resilient is a foundation for engaging in learning. With a focus on wellbeing of all staff and students, we create a sense of belonging and a positive environment for teaching and working. Designing and delivering meaningful pathways for every student is key to lifting learning outcomes. This means we: <ul style="list-style-type: none">know each student and understand what works best for themsupport staff and student wellbeing and engagement to establish a strong foundation for learning outcomes		Whole School Curriculum, Assessment and Reporting Plan: <ul style="list-style-type: none">Ongoing refinement of the CARP to quality assure the systematic curriculum delivery aligned with the Australian Curriculum and QCAA senior syllabuses:Engage with regional PATL to build capacity in leadership to extend staff knowledgeFamiliarisation with V9 of the Australian Curriculum (ENG and Mathematics focus)		The diversity of our staff, students and school communities is our greatest strength. By valuing culture and creating inclusive teaching and learning environments, we are driving and embedding equity and excellence across our school. This means we: <ul style="list-style-type: none">embrace diversity by creating welcoming, inclusive and accessible educational settingsvalue student, parent/carer, community and stakeholder voice in our approach to teaching and learning.						
	Education Queensland Initiatives												
Key School Priorities 2024	School Data <ul style="list-style-type: none">Region – North CoastEnrolment - 2023 = 74Enrolment - 2024 = 80Students with disability – 21.25%Indigenous students – 7.2%ICSEA – 959		12 Month Success Criteria: <ul style="list-style-type: none">>90% A-C for English and Mathematics>45% A-B Prep- Year 2 English and Mathematics>45% A-B Year 3-6 English and MathematicsAttendance 92%SOS 2023 Staff Morale 94%		<div>Monitoring</div> <div>Green –on track, Yellow – underway, Magenta – yet to commence. Shade cell at the end of each term after reflection based on progress</div> <table><tr><td>Term 1</td><td>Term 2</td><td>Term 3</td><td>Term 4</td></tr></table>		Term 1	Term 2	Term 3	Term 4	<div></div> <div>Matthew Parsons Principal</div>		<div></div> <div>Anthony La Rocca School Council Chair</div>
	Term 1	Term 2	Term 3	Term 4									
Starting Strong / Building on Foundations													
Key Schools Strategies	<ul style="list-style-type: none">Develop and implement individual case management strategies and programs across the school, that cater for all ability levels, to provide optimal individual learning for every student in English and Mathematics.Literacy, inclusion and attendance: Unlocking the door to achievement for every student.												
	<ul style="list-style-type: none">To implement a student case management program across the school to ensure each student achieves one year of learning.At the end of each term, A – E achievement data for English is collected across P – 6Each class teacher identifies two marker students for 'lift' to next achievement levelPrincipal and student support teacher monitor marker student progress through visits to classrooms and planning meetings with classroom teachers.Develop and implement a researched based literacy and numeracy program.Year 6-7 Transition Days/ Primary School Leadership Days/ Taster Days.Continued support of the Cordalba Caterpillars Playgroup at the school.Embed fruit movement and brain breaksAssistive equipmentSensory roomExtension programs		<ul style="list-style-type: none">To improve inclusion through targeted strategies including -Individualise programming where necessary for students with support needs who require intensive and ongoing targeted intervention.Embed Australian curriculum through the school's curriculum plan, targeted at their adjusted level as per ICP, with increased opportunities to engage with curriculum and display their knowledge through the assessment moderation processesSupport case management of vulnerable students.Every classroom has a learning wall with minimum expectations of A, B, C samples of student work aligned to the GTMJ for the current term English unit to build alignment of whole school pedagogical practiceAllocate I4S budget to purchase addition teacher aide resourcing to support targeted intervention in classroomsWork with teaching staff to develop a plan to upgrade digital devices and assistive technologies to support student learning and differentiating the curriculum.Continue to promote wellbeing across the school community – self, staff, parents and community.		<ul style="list-style-type: none">Whole School Pedagogical ApproachOngoing implementation of a consistent Whole School Approach to Pedagogy:<ul style="list-style-type: none">Consistent lesson expectationsLeadership team walkthroughs,Ways of Working – collegial observationsOngoing staff PD on high yield pedagogical and differentiation practices aligned to curriculum delivery and evidence driven student requirementsInclusive practices and respect for diversityAdditional staff to facilitate more supportive learning environments and co-teaching to support inclusive practices (I4S)Moderation<ul style="list-style-type: none">Maintain a whole-school approach to moderation to align curriculum, pedagogy, and assessment, and to support consistent teacher judgments and comparability of reported results against the relevant achievement standards- Triangulation of data.Promote cross school collaboration, particularly in subjects with limited staffUse data to inform practice – Five-week testing, A-E data, Naplan.WELLBEINGEmpower staff to adopt healthy behaviours and help create work environments that support their health and wellbeing<ul style="list-style-type: none">Conduct (review) annual needs assessmentDevelop staff well-being action plan aligned to DoE wellbeing frameworkConduct review as part of ASAEmploy additional office staff to support efficacy of school management processes (I4S)Build a strong student support team GO/ SWP/ AVT/Therapists		<ul style="list-style-type: none">Students Work at an age-appropriate level with individualised curriculum differentiationAccess additional staff for increased support with learningAccess an engaging curriculum, aligned to the Australian CurriculumEngage in PD to improve pedagogical practice and implementation of differentiation strategiesStrive for equity of performance for all students through effective differentiation and use of disaggregated dataProvide PD for staff for improved knowledge and understanding of differentiation strategies and disaggregated data analysisDevelop feedback model for all staff.Moderation across classes and schools.Enhance the capability and confidence of teachers in digital teaching and learningConnect all students to digital learning opportunities through access to devices and technology						
Key Workforce Strategies	Responsible officer(s): Principal Supportteacher Classroom teachers Teacher aides		Responsible officer(s): Principal Support teacher Classroom teachers Teacher aides		Responsible officer(s): Principal Support teacher Classroom teachers		Responsible officer(s): Principal Support teacher Classroom teachers Teacher aides						
	Resources: <ul style="list-style-type: none">NCR PATLI4S FundingPurchase of additional staffingRAR		Resources: <ul style="list-style-type: none">NCR PATLI4S FundingPurchase of additional staffingRAR		Resources: <ul style="list-style-type: none">NCR PATLI4S FundingPurchase of additional staffingRAR		Resources: <ul style="list-style-type: none">NCR PATLI4S FundingPurchase of additional staffingRAR						